	Address	PO Box 1079 Noosaville DC 4566
	Phone	07 5440 3222
	Fax	07 5440 3200
	Email	admin@noosavilless.eq.edu.au
	Website	www.noosavilless.eq.edu.au

Principal's Foreword

Introduction

Noosaville State School provides access to broad and comprehensive educational opportunities in a supportive environment enhanced by the promotion of open communication, mutual respect and self discipline.

The school focuses on the development of students' fullest potential across all Key Learning Areas, recognising effort and achievement and celebrating success.

Future Outlook

The school was opened in 1994. It is recognised as a leading school in the district. As the school evolves during its second decade of operation, it can be seen that its focus has moved from establishing a quality foundation for learning to striving to extend the concept of quality in identifiable areas of practice. These are evident in the completed Strategic Plan 2009 – 2011 and guide developments for future years. (Refer website)

Our School at a Glance

School Profile

Noosaville is a vibrant co educational school with an absolute focus on students and their learning. Our teachers are committed to planning and preparing thoroughly in order to actively engage students in all curriculum areas. A sense of pride in the school is enhanced by the genuine care and compassion displayed by all staff.



Students at Noosaville are taught that it is important to do the very best they can and that all their actions should reflect a sense of care. Our school values further reflect this theme. Our Values are:

- Care for Yourself
- Care for Others
- Care for your School
- Care for your Learning

Noosaville State School's enrolment is 703 students in Prep to Year 7. The school also has an Early Childhood Developmental Centre for children in the Noosa and hinterland area aged from birth to Prep and having a suspected disability. Our Special Education Unit is one of the largest in the area. Approximately 7 teachers and several teacher aides are employed to support special needs students who generally are included in classes across the school. Noosaville is recognised for its inclusive philosophy and overall performance data incorporates students working in classrooms and units.

Enrolments by year level are: Prep - 83; Yr 1 - 107; Yr 2 - 51; Yr 3 - 100; Yr 4 - 76; Yr 5 - 85; Yr 6 - 89; Yr 7 - 112.

Curriculum Offerings

Noosaville has extensive curriculum programs. Curriculum offerings include core learning that all children undertake and a range of individual pursuits organised through the school. Examples include:

- Focused teaching in the eight Key Learning Areas of English, Mathematics, Science, Studies of Society and Environment, Technology, Health and Physical Education, Language Other Than English and The Arts.
- Integration of Information Communication Technologies and computers to support teaching and learning.
- Implementation of whole school teaching of LOTE (Italian) from Prep to Year 7.
- Innovative specialist teaching for Performing Arts (Yr 5-7) to expand traditional music classes.
- Implementation of Instrumental Music Programs for Strings (Yr 3-7), Wind (Yr 5-7) and Percussion (Yr 5-7).
- Development of inclusive education programs which incorporates services such as guidance and counselling, learning support, gifted and talented program, Making Situations Better Program (Behaviour Management), a School Chaplain and Special Education Programs.
- Implementation of swimming lessons for students from Prep to Year 5 with a Surf Skills Program continued in Year 6 and 7.

Extra Curricular Activities

Noosaville provides unique opportunities to allow children to develop personal talents, interests and special skills. Programs that provide 'high achievement' opportunities exist in leadership, sports, the Arts and academic studies. Examples include:

Leadership and Academia

- School Student Council
- Readers' Cup
- Taste of Italy
- Chess Club
- Optiminds
- International Tests and Competitions

Sports

- Surfboard Riding Program
- Interschool Sports teams
- King of the Mountain
- Annual Lapathon
- District and Regional Competitions

The Arts

- Guitar, Drum and Keyboard Program
- School Ensemble and Band
- Junior and Senior Choirs
- Wakakirri
- Annual Art Auction

Computers and Learning

Each classroom at Noosaville State School has 4 computers linked to a schoolwide network of more than 160 machines. This includes 2 computer labs each comprising 20 computers, some Smartboard screens and data projectors. Education Queensland has provided all teachers at Noosaville SS with a laptop computer to assist with their planning and preparation.

All teachers are encouraged and assisted to integrate the use of computers in their classroom routines. This enables students to receive a wide range of learning activities based around the latest technology. Noosaville State School received a "AA" Rating in the 2007 ICT Index which shows the development of sustainable skills and abilities for our teachers and students. This ensures that technology is integral to all learning. This is evidenced in over 30 of our staff having completed the "Intel Teach to the Future" Program which is a 40 hour Professional Development Strategy.

Social Climate

Noosaville State School operates with the belief that every child has the right to learn free from interruption in a safe and supportive environment. It is our belief that everyone should be valued for their abilities and treated with respect at all times. Our values reinforce this belief. These values include **Care for Self, Care for Others, Care for your School and Care for your Learning.** Social education concepts are taught via Rainbow Room lessons that combine children across year levels each fortnight to build harmony and a strong sense of community for students.

Involving Parents in their Child's Education

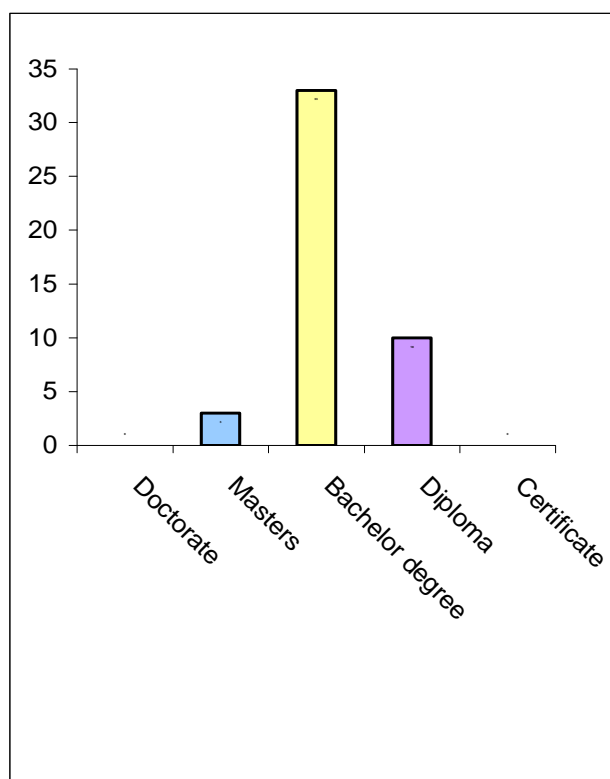
Parents at Noosaville State School are involved in many aspects of our school. Parents assist in classroom activities, particularly in the teaching of literacy. They assist with excursions and camping activities and we are fortunate that many parents attend the school's weekly assemblies and culminating activities at the end of each term.

Parents also play an important role in decision making through the School Council, P and C Association and the help of parent representatives for classes.

Our Staff Profile

Qualifications of Teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	3
Bachelor degree	33
Diploma	10
Certificate	0



Expenditure on and Teacher Participation in Professional Development

The total funds expended on teacher professional development in 2008 was \$ 11 770.00. The major professional development initiatives are as follows:

- Training in use of technology including computers and the internet.
- Targeted sessions on School Wide Positive Behaviour strategies to enhance social education programs.
- Targeted teacher training to support the development of Queensland Curriculum and Reporting with emphasis upon Essential Learnings, Middle Phase, Key Contact networks and Prep inservice.
- Participation in systemic training for teachers and teacher aides focusing on Literacy.
- Maintenance of Rehabilitation Officer Certification.
- Participation in computer and technology inservice.
- Ongoing First Aid and Resuscitation updates to provide a safe school environment.

The involvement of teaching staff in professional development activities in 2008 was 80%.

Average Staff Attendance

For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2008.

Proportion of Staff Retained from the Previous Year

From the end of the 2007 school year 98 % of the staff were retained by the school for the entire 2008 school year.

Student Attendance

The average student attendance rate as a percentage in 2008 was 92%.

Key Outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results. The table below shows our reading, writing, spelling, grammar and punctuation, and numeracy results for Years 3, 5 and 7.

Domain	Measures		Yr 3	Yr 5	Yr 7
Reading	Average score for the school		365	449	525
	Average score for Queensland		371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	82.9%	82.8%	93.9%
Writing	Average score for the school		391	435	530
	Average score for Queensland		391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	89.9%	83.5%	93.9%
Spelling	Average score for the school		352	455	529
	Average score for Queensland		366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	82.9%	87.2%	88.9%
Grammar and Punctuation	Average score for the school		363	469	523
	Average score for Queensland		370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	87.1%	82.6%	90.9%
Numeracy	Average score for the school		344	430	537
	Average score for Queensland		367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	87%	92%	93.9%

Results in the Year 2 Diagnostic Net	Percentage of students not requiring additional support
Reading	85.6 %
Writing	91.1 %
Number	92.2 %

Value Adding Example 1	
Reflection about the 2008 Yr 7 cohort	<p>Our Year 7 classes produced quality results in all areas of the NAPLAN test conducted in 2008. Results reflect that the school had a high number of students meet the National minimum benchmarks for Numeracy and Literacy. (Reading 93.9%, Writing 93.9% and Numeracy 93.9%)</p> <p>When compared to their overall achievement in the Yr 2 Net in 2003, it can be seen that the school has increased the percentage of students exceeding external targets (Yr 2 students not requiring support in 2003 - Reading 89.6%, Writing 87.8% and Numeracy 88.7 %.)</p>

Value Adding Example 2	
Reflection about the 2008 Yr 5 cohort	<p>Our Year 5 classes exceeded their expectation for the NAPLAN test conducted in 2008. Results showed an improvement from the previous benchmark occurring in the Year 2 Net under the same curriculum areas.</p> <p>The 2008 Year 5 National Numeracy and Literacy benchmarks were Reading 82.8%, Writing 83.5% and Numeracy 92%. This compares favourably with the same year level's result for the Year 2 Net (2005) which identified the percentage of students not requiring additional support. (Reading 70.3%, Writing 76.9% and Numeracy 75.8%)</p>

Parent, Student and Teacher Satisfaction with the School

Noosaville State School has the confidence and support of parents and the community. Positive feedback was evident for school facilities and parent satisfaction with student progress in the 2008 Opinion Surveys.

The school has identified a desire to involve students in key decision making through the Student and School Council. Based on Student Survey results, the school has also identified a range of strategies to enhance access and use of technology for students. The National School Pride Program has been identified as an avenue to improve technology access further so that students can undertake new and innovative activities.

Staff demonstrate a strong commitment to the school. In 2008, key leadership positions in the school have been made permanent to complement a stable teaching and support staff. This has enabled a renewal of beliefs and values. Noosaville State School has used its Triennial School Review (commenced Semester 2, 2008) to help define its current Strategic Plan.