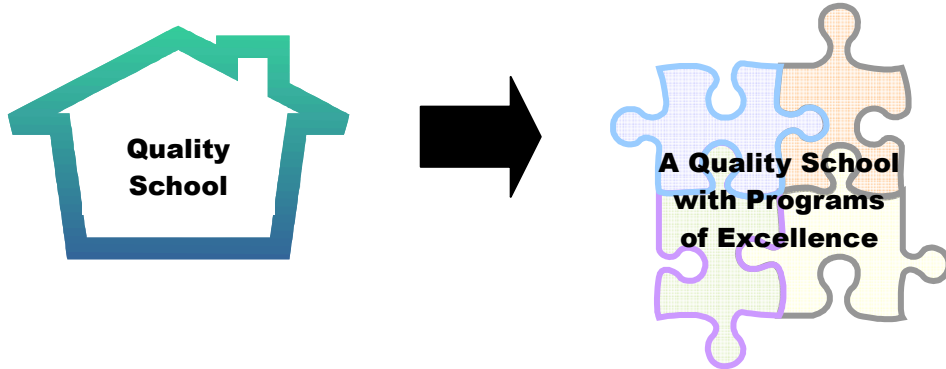


## Putting the pieces together to build a stronger future ...



Noosaville SS was opened in 1996. It is recognised as a leading school in the district. During its first decade of operation, the school established solid foundations to support learning. In the next decade, the school will build on this through unique practices and programs of excellence. These areas are encompassed in five identifiable focus areas.

### Triennial School Review

Our Strategic Plan is the culmination of the Triennial School Review conducted in 2009. This was a formal process with a strong strategic focus that identified our achievements over the three previous years. This review focused on the achievements and issues from our previous planning, results from Statewide Testing, Statewide Satisfaction Survey, Results and School Based Surveys and opinions.

### Endorsement

.....  
Principal

.....  
President, P & C Association  
School Council Chair

### Approval

.....  
Executive Director, Schools

## Noosaville State School Strategic Plan 2009 – 2011

### Our Statement of Purpose

Noosaville State School will provide access to broad and comprehensive educational opportunities in a supportive environment enhanced by the promotion of open communication, mutual respect and self discipline.

We will strive for excellence to develop students' fullest potential across all Key Learning Areas, recognising effort and achievement and celebrating success.

### We believe as a community of learners:

- In creating a safe, supportive school environment through promoting mutual respect and open communications.
- In all members of the school community valuing and supporting the learning process.
- In formulating challenging learning encounters that meet expectations for all learners.
- In ensuring individuals realise maximum potential across all learning areas through a focus on personal excellence.
- That high self-esteem, personal awareness and self discipline are underlying factors in growth and success; and that all successes should be celebrated.

### Our Values

Care for Yourself  
Care for Others  
Care for your School  
Care for your Learning



## Arts Education

- High levels of participation and achievement for performing arts including Italian (language and cultures), choirs and instrumental music.
- Maximisation of instrumental music numbers and usage of school instruments to support ensemble and band performances.
- Increased Arts profile through innovation and links with local artists and clubs.
- Documented routines, events and teaching programs.

### ICT

Implement innovations that improve learning and teaching.

## Sport, Health and Lifestyles

- Expanded curriculum opportunities to meet local directions and needs of the Noosa and hinterland community in areas such as jazz, literature, visual arts and surfing.
- Quality camp and extra curricular activities to support school directions and student developmental needs.
  - Healthy lifestyles and emotional wellbeing in school programs.
  - School community and business links to increase synergy.

### ICT

Infrastructure to support future progress.

### Workforce

Training for school programs and shared directions.

## Core Curriculum - Key Learning Areas

- Use of systemic data and internal assessment to support decision making and analyse performance outcomes.
- Organisation of curriculum documentation and resources to maximise consistency and continuity for all Key Learning Areas.
- Intervention strategies to maximise student learning at all levels including remediation and extension.
- Maximisation of quality learning and teaching through analysis of worth.
- Use of National Assessment Program for Literacy and Numeracy (NAPLAN) data and Queensland Curriculum Assessment Reporting Framework (QCARF) direction to heighten curriculum and expectations for learning in all Key Learning Areas (KLAs).
- Use of focus programs and pedagogy in the areas of English and Mathematics KLAs including Languages Other Than English.
- Implementation of Essential Learnings across all Key Learning Areas.

### Workforce

Implementation of new systems for a futures orientated direction and high performance culture.

## Sustainability

- School wide strategies that utilise sustainable practices.
- Document teaching and learning around sustainability and other major conservation areas.
- Links with other organisations to strengthen community practices that conserve resources and build a strong sustainable future.
- Encourage students to develop their awareness of global issues and the difference they can make as an individual or part of a group.

## Student Welfare and Support

- Clear practice around school values (4C's).
- Documented Social Education program and training to support implementation.
  - Revised structures and processes to support student learning needs at all levels including high achievers.
  - Intervention targeted through classroom centred strategies with linked Learning Support organisation.
  - Inclusive practices for all students including students with disabilities.