

Great Results Guarantee

Snapshot report

Under the agreement for 2015

Noosaville State School received

\$173,437

Our full 2015 agreement can be found [here](#):

Our school strategies have shown limited progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Employment and training of additional teacher-aides 4 days/week to assist Reading program across P- 2 & for added assistance with Numeracy
- Employment of Literacy Numeracy Coach 2 days week to support teachers in learning evidence-based practices, incorporating:
 - in classroom support
 - collaborative year level planning sessions (per term) for reading/numeracy instruction to support teaching skills and align teaching pedagogy with demands of ACARA
 - observation using Quality Standards and provision of oral/written feedback
 - walkthroughs, instructional rounds
- Professional Development and training for all Prep-Year 2 teachers to further embed the use of in Gradual Release of Responsibility model to deliver:
 - a balanced reading program of Modelled, Shared, Guided and Independent Reading, with a focus on comprehension and decoding
- Engagement in North Coast Region Success Project for Numeracy to commence implementation of Mental Warm-ups and Open-ended investigations
- Data analysis (using Early Start, PAT R, PM, North Coast Region Maths Diagnostics) in year level Professional Learning Communities to identify year level, class and individual strengths, weaknesses. The development of Smart Goals for improvement has commenced but requires further work in 2016
- Purchase of quality Professional Reading, Home and Guided Reading materials and hands-on Mathematics materials
- Provision of Parent Reading and Numeracy Workshops (per semester) to assist parents in supporting their children at home