

Investing for Success

**Under this agreement for 2018
Noosaville State School will receive**

\$182,641*

This funding will be used to

- Improve P-6 student achievement in numeracy and literacy through building staff increased knowledge and understanding of the Australian Curriculum and teaching strategies for students in numeracy and literacy.
- Creating consistent quality pedagogy and practices with shared understandings of effective teaching of Mathematics and English in year level teams.
- Improved technology use in classrooms to support numeracy and literacy teaching practices.
- Support STEM initiatives for the teaching of STEM across the school.
- Support school community liaison and understanding of literacy and numeracy teaching practices.

Targets	Measures
Maintain the % of students working at a C or better in Numeracy and close the gap from Yr3-Yr5 NAPLAN.	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> ○ Numeracy 78 %C or better Y3, Sem 2 (2016) ○ Year 3 NAPLAN Numeracy NMS or above 88% (2016). ○ Numeracy 89%C or better Y4, Sem 2 (2017) ○ Numeracy 95%C or better Y5, Sem 2 (2018) ○ Year 5 NAPLAN Numeracy NMS Target 97% (2018). <p>Comparison:</p> <ul style="list-style-type: none"> ○ Numeracy A-E and NAPLAN Numeracy NMS data from Similar Queensland State Schools (SQSS). <p>Monitoring:</p> <ul style="list-style-type: none"> ○ Number of students and increased movement on the Show Me Data. ○ Teacher planning documents and lesson observations ○ Student feedback and work samples ○ Movement on P-10 Literacy continuum ○ Numeracy A – E data ○ Annual Performance Review (APR) process data.
Maintain the % of students working at a C or better in Reading and close the gap from Yr3-Yr5 NAPLAN.	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> ○ English 79%C or better Y3, Sem 2 (2017) ○ Year 3 NAPLAN Reading NMS or above 90% (2016). ○ English 77%C or better Y4, Sem 2 (2018) ○ English 80%C or better Y5, Sem 2 (2019) ○ Year 5 NAPLAN Reading NMS Target 97% (2018). <p>Comparison:</p> <ul style="list-style-type: none"> ○ Numeracy A-E and NAPLAN Reading NMS data from Similar Queensland State Schools (SQSS).

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	<p>Monitoring:</p> <ul style="list-style-type: none"> ○ Number of students and increased movement on the PM and Probe benchmarking. ○ Teacher planning documents and lesson observations ○ Student feedback and work samples ○ Movement on P-10 Literacy continuum ○ English A – E data
<p>Close the Gap in the Numeracy and Reading achievement of current (2018) Aboriginal and Torres Strait Islander students by 2019.</p>	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> ○ English A – E, Sem 2 2017 to Sem 2 2018 ○ Diagnostic assessments Sem 2 2017 to Sem 2 2018. <p>Comparison:</p> <ul style="list-style-type: none"> ○ distance travelled compared historically (by students) for same by length of teaching time (1 year) ○ reading age/chronological age and Numeracy Show Me comparison using diagnostic assessments. <p>Monitoring:</p> <ul style="list-style-type: none"> ○ Number of Indigenous students identified as working at a C level or better in Reading and Numeracy with the expectation of raising achievement (2019) ○ Student engagement and behaviour monitored as different teaching strategies applied ○ Case management records ○ Student work samples.

Our initiatives include

Professional learning and development through school based and regional numeracy and literacy Initiatives.

- An explicit improvement agenda of numeracy.
- Coaching support model with gradual release of responsibility.
- Middle managers aligned to year level areas of the school.
- A team approach to year levels working for improved consistency in literacy and numeracy pedagogy.
- Year Level Co-ordinator roles to mentor colleagues in literacy and numeracy pedagogy.
- Release time for teachers to work together for consistent teaching practice.
- Support for enhanced technology and STEM resourcing to support pedagogy.
- Early years support including Pre Prep literacy and numeracy initiatives.

Evidence Base

- *Gradual Release of Responsibility* (1993, Pearson & Gallagher)
- Sharratt, I & Fullan, M – *Putting Faces on the Data*
- *Parent and Community Engagement Framework*
- *Data - NAPLAN – NMS, U2B, student relative gain,*
- P-6 student 'Show Me' Mathematics Data.
- Triangulation of NAPLAN, A-E data, internal literacy and numeracy diagnostics, Show Me numeracy data.

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Our school will improve student outcomes by

Numeracy Strategies/Initiatives	Costings	Sub Total	Literacy Strategies/Initiatives	Costings	Sub Total
Building Teacher and Teacher Aide Capacity - Numeracy					
Participation in regional numeracy workshops and class demonstration collegial days with regional and cluster support PEO/personnel.	4 x days for middle managers – 4x\$420	\$ 1680			
	3 x teacher days release per term (4) - 12 x \$420	\$ 5040			
Cluster student free days numeracy PD – All teachers and teacher aides.		no cost			
Deepen understanding of Australian Maths curriculum through numeracy year level team reflection.	7 x \$420 days per term = \$2940x4 terms	\$11760	Deepen understanding of Australian English curriculum through literacy year level team planning.	7 x \$420 days per term = \$2940x4 terms	\$11760
Classroom and professional numeracy resources to support teaching.		\$ 5000			
Pedagogical Support					
Develop and implement model for coaching in classrooms using gradual release of responsibility and coaching framework – middle managers provision to work with year level cohorts.		no cost	Develop and implement model for coaching in classrooms using gradual release of responsibility and coaching framework – middle managers provision to work with year level cohorts.		no cost
Professional Practice and Engagement					
Staff participation in regional numeracy professional development to enhance classroom pedagogical practice numeracy strategies.		\$ 5000	Staff participation in regional literacy professional development to enhance classroom pedagogical practice and literacy strategies.		\$ 5000
Early Start professional development for student assessment, analysis and teacher release support.	5 x \$420	\$ 2100	Early Start professional development for student assessment, analysis and teacher release support.	5 x \$ 420	\$ 2100
Year level teams devise numeracy support strategies for team performance development plans to enhance pedagogy and improved student outcomes.	7 x \$2000	\$14000	Year level teams devise literacy support strategies for team performance development plans to enhance pedagogy and improved student outcomes.	7 x \$2000	\$14000

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Resources for Learning Engagement					
Technology support with purchase of devices for student use in numeracy initiatives.		\$36000	Technology support with purchase of devices for student use in literacy initiatives.		\$36000
Resourcing for STEM specific support for new STEM centre for enhanced pedagogy with all students in areas of STEM.		\$20000			
Purchase of numeracy hands on resources – Maths mats, bead strings etc. for enhanced numeracy pedagogy in the classroom and to support academic talent numeracy programs such as Maths Fiesta.		\$ 2081	Purchase of reading resources for enhanced programs for U2B students in academic talent programs such as Reader's Cup.		\$ 2000
Parent and Community Engagement					
Parent workshops in early years' numeracy for enhanced understanding to support students at home.		\$ 500	Pre Prep Liaison Officer support to work with Child Care Centres and their families for enhanced student school readiness in literacy and numeracy, engagement and support.		\$ 5600
			Engagement of teacher for extra support days for community liaison between home, early years' centres and starting school.	6 x \$420	\$ 2520
			Development of outreach model with local child care centres and kindergartens to work with directors on early years' strategies in literacy and numeracy.		\$ 500
SUB TOTAL – NUMERACY		\$103161	SUB TOTAL – LITERACY		\$ 79480
TOTAL					\$182641



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**Queensland
Government**