Be the best you can be......
# Table of Contents

Welcome .................................................................................................................. 2  

Nooasville State School: Important Information ......................................................... 3  
School Values ........................................................................................................ 3  
School Contact Details .......................................................................................... 3  
Office Hours ........................................................................................................... 3  
2018 Queensland Term Dates ................................................................................... 4  
Uniform Pick-up Dates ............................................................................................ 4  
Booklist Reminder .................................................................................................. 4  
Prep Operating Hours (8.35am – 2.35pm) ................................................................. 4  

About Prep ............................................................................................................... 4  
Prep Introduction ................................................................................................... 5  
Prep curriculum ...................................................................................................... 5  
Learning in Prep ..................................................................................................... 5  
Students with disability .......................................................................................... 6  
English, Mathematics, Science .............................................................................. 7  
History and Geography ........................................................................................... 8  
Specialist Lessons .................................................................................................. 9  
Homework ................................................................................................................ 9  
Professional Learning Opportunities for Parents/Carers ......................................... 9  
Before and After Routines ..................................................................................... 9  

Health ...................................................................................................................... 10  
Medication ............................................................................................................... 10  
Travel to and from the classroom .......................................................................... 10  
Sun Safety Policy .................................................................................................... 10  
Fruit Break .............................................................................................................. 10  
Healthy Lunch Boxes ............................................................................................... 11  
Lunchtime Play ........................................................................................................ 11  
Going to the Toilet .................................................................................................. 11  
Shoes ......................................................................................................................... 11  
Treasures from home ............................................................................................... 11  
Sharing Information ................................................................................................. 12  
Parents in the Prep Class ......................................................................................... 12  
Children First ........................................................................................................... 12  
Names and labels ..................................................................................................... 12  
Clothes ......................................................................................................................... 12  

P&C Association ..................................................................................................... 13  
P&C Executive ........................................................................................................... 13  

Choosing Your Child’s Bag ..................................................................................... 14  

The first day of school .... ....................................................................................... 15
Welcome

It is our pleasure to welcome your family to Noosaville State School, where we take a very personal approach to your child’s learning. We look forward to sharing many happy times with you as we work together to provide the best possible learning opportunities for your child. Our school vision ‘Be the Best You Can Be’ underpins all we do.

At Noosaville, your child matters. Our dedicated teachers and support staff work together to nurture a love of learning and respond to the individual needs of students. Should you wish to discuss your child’s learning with me, you are warmly invited to telephone or call in at our office and make an appointment.

Sharyn Rieger
Principal

We extend a warm and sincere welcome to you, as parents and carers of our Prep year children. Welcome to the Preparatory Year! We are very happy to welcome you and your child to our school and excited about the learning journey ahead.

At Noosaville State School, we strive to make learning enjoyable and meaningful for students. We encourage children to share information about their lives and make sure that children’s interests are reflected in our programs.

We have prepared this book to help you and your child prepare for their first year of school. We look forward to working with you and your child and watching them grow into a confident, capable and independent life-long learner.

After reading the book, if you have any further questions, you are very welcome to see one of us or one of our school administration team.

Best wishes

2017
Stephanie Rex, Michelle Ridge, Bec Smith, Karen Berghauser.
Noosaville Prep Teachers
School Principal: Sharyn Rieger
Deputy Principal: Alasdair Scott
BSM: Janet Harrison
Office Staff: Kelly Williams, Kimberley Morgan

School Values
The school operates with 4 core values. These values form the basis of our learning processes.

<table>
<thead>
<tr>
<th>Care for Self</th>
<th>Care for Others</th>
<th>Care for Learning</th>
<th>Care for School</th>
</tr>
</thead>
</table>

School Contact Details
Office: 5440 3222
Absence Line: 5440 3266
Fax: 5440 3200
E-Mail: admin@noosavilless.eq.edu.au
Website: Noosaville State School

Office telephone switched to answering machine after hours.

Office Hours
Monday to Friday 8:00am – 3:30 pm

Please ensure you provide the school with your current e-mail address and phone details.
# 2018 Queensland Term Dates

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Monday 22 January - Thursday 29 March</td>
<td>10 weeks</td>
</tr>
<tr>
<td>Term 2</td>
<td>Tuesday 17 April - Friday 29 June</td>
<td>11 weeks</td>
</tr>
<tr>
<td>Term 3</td>
<td>Monday 16 July - Friday 21 September</td>
<td>10 weeks</td>
</tr>
<tr>
<td>Term 4</td>
<td>Monday 8 October - Friday 14 December</td>
<td>10 weeks</td>
</tr>
</tbody>
</table>

## Uniform Pick-up Dates

Prep parents will be able to purchase uniforms from the Tuckshop in Term 4, Wednesday to Friday between 8:00am and 8:30am. In addition, in the last week of Term 4 uniforms can be purchased between 8am to 1pm on Wednesday 6, Thursday 7 and Friday 8 December 2017.

In the week before school starts in 2018 uniforms can be purchased from 8am to 1pm Wednesday 17, Thursday 18 and Friday 19 January 2018.

If students don’t need to physically try uniforms on, then we recommend using our uniform ordering form from the [school website](http://www.school24.net.au), or shopping at our online uniform shop at [www.school24.net.au](http://www.school24.net.au) School ID: 25232963

We look forward to welcoming the new Preps to Noosaville.  
Noosaville State School P&C

## Booklist Reminder

Further information will be available before the end of the year and as soon as available you will be notified of where you can purchase. Booklists will be available on the [school website](http://www.noosavilless.eq.edu.au). Booklists will be able to be downloaded from the school website ([www.noosavilless.eq.edu.au](http://www.noosavilless.eq.edu.au)), using the Curriculum/Booklist tab.

Parents do have the option to purchase items themselves at local stores.

## Prep Operating Hours (8.35am – 2.35pm)

Prep students attend school for the full school day. Students are expected to attend five days per week and for the full length of the school day. Full day attendance is important to prepare your child successfully for Year 1.

![About Prep](image)

Prep lays the educational foundations for all students to attain the skills required for success in later schooling. These skills include knowledge and application of language, early literacy and numeracy, sense of self, skills for relating to others and knowledge of the immediate world. The Prep curriculum offers rich opportunities for all students to engage in learning experiences that support their individual learning success.

At Noosaville State School our dynamic teachers provide supportive and active learning environments that enable the Prep students to solve problems, to communicate and to build creative thinking skills.
Prep Introduction

Prep was introduced into Queensland schools in 2007. Prep is the first year of schooling and is a full-time program. Children attend from Monday to Friday during normal school hours, generally from 9am to 3pm.

Children must be aged 5 by 30 June in the year they start Prep.

Prep is the start of the early stage of learning which continues until Year 2. It is available in all Queensland state schools and most non-state schools offering a primary program.

Prep is part of the whole school. Classrooms and other facilities are located in school grounds.

Prep provides the foundation for your child’s success at school by developing:

- the knowledge, understanding and skills detailed in the Australian Curriculum for English, Mathematics, Science and History (Foundation Year)
- a positive approach to learning
- independence and confidence
- creativity and problem-solving skills
- physical abilities, including gross and fine motor skills.

In Prep, teachers support children’s learning by making connections between school and their experiences at home, kindergarten or childcare.

Prep curriculum

Prep students are taught the Foundation Year of the Australian Curriculum for English, mathematics, science, history and geography.

Learning in Prep

In Prep, your child will have opportunities to learn in many different ways. This includes active learning such as play-based and enquiry-based approaches. They make decisions, solve problems, develop thinking skills, collaborate, communicate and develop a positive sense of self.
Children learn about:

- speaking, listening, reading and writing
- mathematics and problem solving
- science, exploring interesting and important questions about the biological, physical and technological world
- history, beginning to examine and enquire about the past to develop curiosity and imagination.

Prep children also learn about:

- negotiating rights, roles and responsibilities and developing social skills for working and playing with others
- diverse social and cultural practices of people in their community
- making healthy choices
- experimenting with materials in a variety of creative, imaginative and innovative ways
- technology in everyday life
- music and movement.

Students with disability

All children with disability are encouraged to enrol at their local state school alongside their same age peers.

A range of support options are available to ensure that all students with disability, have opportunities to access, participate, and gain positive outcomes from state schooling.

For further information, refer to the department's Disability Policy.
**English Achievement Standard by the end of the Prep Year.**

**Receptive modes - Listening, Reading and Viewing**
By the end of the Prep year, students use predicting and questioning strategies to make meaning from texts. They recall one or two events from texts with familiar topics. They understand that there are different types of texts and that these can have similar characteristics. They identify connections between texts and their personal experiences.
They read short, predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts about print and sound and letters. They identify the letters of the English alphabet and use the sounds represented by most letters. They listen to and use appropriate language features to respond to others in a familiar environment. They listen for rhyme, letter patterns and sounds in words.

**Productive modes - Speaking, Writing and Creating**
Students understand that their texts can reflect their own experiences. They identify and describe likes and dislikes about familiar texts, objects, characters and events.
In informal group and whole class settings, students communicate clearly. They retell events and experiences with peers and known adults. They identify and use rhyme, letter patterns and sounds in words. When writing, students use familiar words and phrases and images to convey ideas. Their writing shows evidence of sound and letter knowledge, beginning writing behaviours and experimentation with capital letters and full stops. They correctly form known upper and lower case letters.

**Mathematics Achievement Standard by the end of the Prep Year.**

By the end of the Prep year, students make connections between number names, numerals and quantities up to 10. They compare objects using mass, length and capacity. Students connect events and the days of the week. They explain the order and duration of events. They use appropriate language to describe location.
Students Count to and from 20 and order small collections. They group objects based on common characteristics and sort shapes and objects. Students answer simple questions to collect information.

**Science Achievement Standard by the end of the Prep Year.**

By the end of the Prep year, students describe the properties and behaviour of familiar objects. They suggest how the environment affects them and other living things.
Students share observations of familiar objects and events.
History and Geography

**History Achievement Standard by the end of the Prep Year.**

By the end of the Foundation year, students identify similarities and differences between families. They recognize how important family events are commemorated.

Students sequence familiar events in order. They pose questions about their past. Students relate a story about their past using a range of texts.

**Geography Achievement Standard by the end of the Prep Year.**

By the end Foundation Year, students describe the features of familiar places and recognize why some places are special to people. They recognize that places can be represented on maps and a globe and why places are important to people.

Students observe the familiar features of places and represent these features and their location on pictorial maps and models. They share observations in a range of texts and use everyday language to describe direction and location. Students reflect on their learning to suggest ways they can care for a familiar place.
Specialist Lessons
Prep students receive Specialist lessons in Music and Physical Education once a week. This is provided by our Specialist teachers – Mark Winters (Music), Shane Luhrs (P.E.) and Cathy Lea (Technology). They also visit the Library for weekly borrowing.

Homework
All prep students will commence Home Reading in Term 2. Preparation for the commencement of Home reading will occur in class leading up to Term 2. Parents and carers will be fully informed of the beginning stages of reading through Professional Learning sessions with Eleanor Burn our Support Teacher - Literacy and Numeracy and through detailed information sheets. At this stage of your child’s learning you are reading to your child daily and the emphasis is very much on instilling a love of reading and books in your child. Later in the term Prep students will commence taking home Sight words when ready for this next step in there learning.

Professional Learning Opportunities for Parents/Carers
A parent plays an integral role in their child’s education. Each child enters Prep with different levels of learning, capabilities, prior knowledge, interests and cultural background. As teachers we will be using the National Curriculum for what we are teaching and the associated achievement standards expected of Prep students.
To support parents in their child’s journey of learning, we at Noosaville State School conduct various workshops and information sessions relevant to the needs of our students. These informative sessions may include for example aspects of oral language, reading, writing and number.
Sessions are advertised through our school newsletter and via student class communications.

Before and After Routines
School starts at 8:35am. In the morning teachers are busy preparing for the day and attending meetings. Please do not enter the room unless the teacher is present. In the morning the rooms will be open at 8:20am. It is important to be punctual and to start the day on time and organised.

In the first month we suggest you collect your child in the afternoons. This will provide us with an opportunity to talk to you and will help your child settle into school. At the end of the day please be here on time. A child can quickly become distressed when it’s time to go and no one is here to collect them.

Please notify us, in writing, when anyone other than you will be collecting children from the school. School finishes at 2:35pm. If you know that you are going to be late, please contact the school office and notify them of your delay. We also suggest that any children catching the bus be brought to and collected from the prep rooms by older children.

When children come into the classroom, they are expected to be responsible for their own belongings. Please encourage your child to follow the routine outlined by the teacher. This routine may include:

- putting their bag into the port racks
- putting their tuckshop in the box and banking in Bank folder.
- putting fruit break in designated area
- putting library books in the library box
- going to the toilet before the starting bell rings
- placing show and tell items in the given location.
Health

Children with infectious diseases must be excluded from Prep for specified times. In cases of minor ailments (e.g. cold or headache), parents are asked to exercise good judgment about whether or not their child is well enough to benefit from attending school. If your child has a specific health problem, please discuss this with the teacher. The teacher can then act in a manner that is most helpful to your child.

Medication

Education Queensland has strict guidelines concerning the administration of medication to students. These guidelines state that medication can only be given to a student when it is:

- Parents fill out the “Request to Administer Medication” form
- Prescribed by a doctor
- In the container issued by the pharmacist with the pharmacist label and instructions printed on it. The instructions must state the time the medication should be given. Please do not send single tablets.

Staff cannot give children non-prescribed medications such as cough medicine or cough lollies, paracetamol, vitamins etc. Please do not send non-prescribed medication to School.

All prescribed medication is administered through the staff in the front office. Medication is registered and signed off for each child and their dosage noted.

Travel to and from the classroom

For the safety of your child, there are pedestrian crossings located outside the school grounds. Please ensure that you use the crossings and parking areas outside of the school grounds.

Sun Safety Policy

The outdoor learning environment is perfect for children to explore their large muscle skills, e.g. running, climbing and hopping. It also promotes body strength, balance, coordination and supports growth in thinking processes and social learning.

We are very conscious of sun safety at our school. Please send in a small bottle of sunscreen you’re your child at the beginning of the year. As per our school dress code, children must wear a wide-brimmed hat (available from the tuckshop).

Fruit Break

To keep busy brains working, each Prep group has a Fruit Break around 9.30am daily. Children are asked to bring a piece of fresh fruit or vegetable for this short eating break.
Healthy Lunch Boxes
Help your child make healthy choices about food by providing a lunch box with as many natural foods as possible. Lunch and afternoon tea need to be provided every day. Some ideas for healthy and nutritional eating include: fruits, yoghurt, cheese, sandwiches, eggs etc. As we are trying to promote healthy eating habits, please do not send red cordial, chocolate, lollies, soft drinks or chips.

Talk with your child about what you have given them for lunch. We generally encourage children to eat sandwiches and yoghurts. Please remember to strive for a litter free lunch box. Reusable containers are great for yoghurt and sandwiches. Alternatively, you may order your child tuckshop using the bag system. Tuckshop bags are to be placed in the tuckshop baskets in their classroom. Separate orders for morning tea and lunch; clearly named with your child’s class. Tuckshop operates most of the week, unless otherwise advised. A note will come home early next year. Tuckshop menus are available at the tuckshop and school office.

Lunchtime Play
Our prep students use the two Adventure Playgrounds, near the Prep classrooms and play in the sandpits at break times. All areas are carefully supervised by teachers or teacher aides. Students who are hurt or experience any concern during a break are encouraged to approach the teacher on duty for assistance.

Going to the Toilet
The Prep students use the Prep toilets in Prep Block, B Block and the Junior Undercover Area Toilets. Children who need to go to the toilet at other times during class are sent in pairs.

Shoes
Children in Prep play in a variety of settings and will keep their shoes on most of the time. If your child needs assistance with tying laces, please send them in shoes that fasten with Velcro or buckles. Tying 25 pairs of shoes can seriously get in the way of teaching! As the year progresses and children begin to learn to tie laces, we are happy to support you and assist children with this special growing-up task. But, for the beginning, err on the side of….Velcro!

Treasures from home
We would appreciate it if children’s treasures are left at home. Treasures can be lost or broken and are safer at home. This rule applies to sharing time, when children are asked to bring something other than a toy.
Sharing Information
Events in family life, such as a trip, moving house, a major illness, visit from grandparents or other relatives, an accident or death of relatives, friends or pets, can have an enormous impact on children. Sometimes, these events affect children’s behaviour at school. It is important to share information that might help us understand your child and respond to him/her sensitively. If something is happening in your family that may affect your child’s participation at school, please let their teacher know at drop-off or collection time... or use your school diary or a note to let us know about any special or unusual happenings.

Parents in the Prep Class
As parents, you play a vital role in the education of your children and therefore, we welcome you to become involved in our classroom.

You can help by:
- visiting the classroom and joining in the program
- before school reading or supporting the reading program
- offering to share hobbies, interests, ideas and any special expertise
- collecting junk, doing small jobs at home (e.g. cutting up collage)

When the children are settled, we will inform you when we are ready to begin parent helpers. The interactions between home and school also contribute to your child’s success in learning.

Children First
The safety and learning of our students always come first. While we greatly value opportunities to speak with you, there will be times when we will not be available to answer the telephone, respond to an email, or have a chat. This is because it is always our first duty to be present for the children. Should you wish to speak with one of us and find us unavailable, please make an appointment for another time. You can always drop us a line or make a note in your Communication Diary.

Names and labels
As young children often do not recognise their own belongings, we cannot emphasise enough the need to label absolutely everything – ports, shoes, lunch boxes, hats, library bags, clothing.

Clothes
Sometimes a child may have an accident or their clothes may become dirty as they play with paint, sand, water, clay etc. In anticipation of such accidents, we ask you to leave a marked plastic bag containing an old outfit (including underwear) in their bag. Please remember to label each piece of clothing.
P&C Association

Noosaville State School’s Parents and Citizens Association is a vibrant and connected team made up of both parent and staff members. The executive committee consists of a President, Vice President, Treasurer and Secretary, however all members of our school community are encouraged to be involved. These are all volunteer roles and well supported by the school body. The P&C work with the local and school community to enhance our student’s educational experience by providing school and community events as well as funding for resources that help make our school second to none. We encourage a supportive school community where each and every member of that community is welcomed, valued and is motivated to get involved. We believe that when we all work together we can make our school the best it can be.

Noosaville State School P&C meet the third Monday of every month straight after school. Our meetings are family friendly with family members of all ages welcome. Our meetings are casual and constructive with afternoon tea supplied for everyone, including children! Children are free to play in our prep area while parents and staff get involved in our amazing school.

If you would like to find out more about how you can be involved, you can send an email to the Noosaville State School P&C.

P&C Executive

President: Kirsten Prytherick
Vice President: 
Treasurer: Sam Grehan
Secretary: Mel Noble
Choosing Your Child’s Bag

Here are some other items that your child will need to bring to or from school sometime during the week. It would be extraordinary if all these items had to be at school on the same day... but there will certainly be days when the load is big. Try to buy a school bag that will accommodate these items.

- Library bag
- Jumper
- Swimming bag (can be attached if it does not fit)

Zips are easier than clasps or drawstrings for young children to manage independently.

Everyday your child will need to fit these items into their school bag. Please make sure they fit easily.
- Lunch Box
- Hat
- Water bottle
- Spare clothes

A practical school bag can help your child to organise their school life... Just like the way we choose a practical briefcase or handbag.

Make sure your child can open and close the zips. Encourage him or her to **ALWAYS** zip up their bag when it is not in use so items do not fall out.

Encourage independence. Let your child be responsible for packing and unpacking their own bag each day. Of course reminders will be needed initially. It is a small job but will help them develop a responsible attitude towards their belongings.

Allow your child to carry their school bag to and from school. Make sure that they are the ones who actually put their school bag on the port racks and lunch box in the fridge. This will ensure that they know where it is at break times.

Be the best you can be...
The first day of school ....

- Have their uniform ready and the school bag packed the night before.
- Have all personal items such as a hat, bag, lunchbox etc. clearly labelled with your child’s name. Can your child recognise their own name?
- Have all of the items on the booklist. This way your child can participate in all activities and won’t feel left out.
- Have morning tea and lunch wrapped separately.
- Ensure that your child can open pre-packaged food, unwrap glad wrap, etc. by themselves.
- Explain to your child how long the school day will be e.g. Who will collect them from the classroom at the end of the day? Explain the school routines your child can expect to happen during a school day.
- Be familiar with the school hours so that you won’t be arriving late or collecting your child late on the first day.
- Allow plenty of time on the first day to find the classroom, meet the teacher and settle your child in.
- Be positive when picking children up. Ask “Tell me about your day?”
- Be positive and talk about going to school in a happy way. Butterflies are catching! If you feel like crying (and many of you will), wait until you leave the building before starting.
- When saying goodbye at the first bell, be cheerful and don’t linger. Reassure your child that you will be waiting outside the classroom after school then go!
- Remember that most young children find the school day very tiring. Avoid bombarding them with questions straight away even though you will be curious to know how their first day went.